Forsyth County Schools A safe, connected, and thriving community for all



Alliance Academy for Innovation 2023-2024 School Improvement Plan

Principal: Karl Mercer

School Mission/Vision Statement(s):

- Vision: Empowering students to connect the learning of today with the careers of tomorrow.
- **Mission:** Providing unique and innovative pathways for students to own their future in college, career, and life.

School Belief Statements:

- Responsible, respectful, and resourceful actions shape productive citizens.
- Cross-curricular collaboration provides innovative learning experiences.
- Positive relationships create meaningful connections and a sense of belonging.
- Family and community partnerships are critical to continuous improvement.

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish healthy and positive connections among students and staff by promoting The Avenger Way. **Performance Measures:**

- 2021-2022 N/A
- 2022-2023 Plan for implementation of PBIS (The Avenger Way)
- 2023-2024 Planning and training for implementation of PBIS
- 2024-2025 Obtain PBIS Tier 1 School Certification
- 2025-2026 Work towards PBIS Tier 2 School Certification
- 2026-2027 Work towards PBIS Tier 2 School Certification

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Intentionally create a positive school environment where every staff member and student feels known and valued. **Performance Measures:**

- 2021-2022 N/A State Did Not Report CCRPI Climate Star Rating
- 2022-2023 N/A State Not Reporting CCRPI Climate Star Rating
- 2023-2024 Obtain a 5-Star Climate Rating as Measured by CCRPI
- 2024-2025 Maintain a 5-Star Climate Rating as Measured by CCRPI
- 2025-2026 Maintain a 5-Star Climate Rating as Measured by CCRPI
- 2026-2027 Maintain a 5-Star Climate Rating as Measured by CCRPI

FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student <u>achievement</u>

Major Focus: Utilize the PLC model to increase student achievement.

Performance Measures:

- 2021-2022 Baseline TBD
- 2022-2023 Increase the percentage of students performing at Proficient or above as measured by Content Mastery in CCRPI. Maintain 100% graduation rate.
- 2023-2024 Increase the percentage of students performing at Proficient or above as measured by Content Mastery in CCRPI. 100% of content teams complete the focused action form at least once per month. Maintain 100% graduation rate.
- 2024-2025 Increase the percentage of students performing at Proficient or above as measured by Content Mastery in CCRPI. 100% of content teams complete the focused action form at least once per month. Maintain 100% graduation rate.
- 2025-2026 Increase the percentage of students performing at Proficient or above as measured by Content Mastery in CCRPI. 100% of content teams complete the focused action form at least once per month. Maintain 100% graduation rate.
- 2026-2027 Increase the percentage of students performing at Proficient or above as measured by Content Mastery in CCRPI. 100% of content teams complete the focused action form at least once per month. Maintain 100% graduation rate.

FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus: Prepare our students for college and career through exposure to multiple pathways.

Performance Measures:

- 2021-2022 Baseline
- 2022-2023 Increase in the percentage of graduates completing 2 or more pathways.
- 2023-2024 Increase in the percentage of graduates completing 2 or more pathways. 100% of connections teams complete the connections reflection form each semester.
- 2024-2025 Increase in the percentage of graduates completing 2 or more pathways. 100% of connections teams complete the connections reflection form each semester.
- 2025-2026 Increase in the percentage of graduates completing 2 or more pathways. 100% of connections teams complete the connections reflection form each semester.
- 2026-2027 Increase in the percentage of graduates completing 2 or more pathways. 100% of connections teams complete the connections reflection form each semester.